



Loughborough
Grammar School



Prospectus 2025/26

Valuing Tradition. Inspiring Innovation.

Welcome to Loughborough Grammar School

It is my pleasure, as Head Boy for 2025/26, to welcome you to the Loughborough Grammar School Prospectus.

While most schools will say they put their pupils first, at Loughborough Grammar we truly mean it. That's why it's me, rather than the Headmaster - who you will find on page 5 - writing this introduction.

I am entering my final year, having started here in Year 7. Over this time, I can safely say I've grown in confidence, excelled academically and developed as a person. I've gained qualities and attributes I can apply to all aspects of life, and I now feel equipped with a skillset that will help me succeed wherever I choose to go next.

Throughout my time at Loughborough Grammar School, I have made the most of the opportunities available to me. As Head Boy, I'm passionate about encouraging new pupils to throw themselves into everything on offer. From music, where I lead the Symphony Orchestra and string ensemble, to debating and academics, there really is something for everyone.

This Prospectus offers just a glimpse of life at our School. I hope you'll come and experience it for yourself very soon.

James
Head Boy, 2025-26



“Thanks to the school’s high standards, exceptional teaching, and genuine care for its students, we have watched our son grow into a confident, thoughtful, and resilient young man.”

Parent

Why Loughborough Grammar School?



58 
Sixth Form Leadership Opportunities

17 
School Bus Routes

40+ 
Available Sixth Form Enrichment Options

140+ 
Co-Curricular Opportunities

27 
A Level Subjects
21 
GCSE Subjects

74 
Boarding Places

16 
Different Sports Taught

55 
Music Concerts Annually

12.5% 
of Teaching Staff Hold Doctorates

76%
Of Students Stay on for Sixth Form



Head's Welcome

At Loughborough Grammar School (LGS), we believe that education is not simply a pathway to results or qualifications, but an end in itself: the lifelong pursuit of knowledge, understanding and intellectual curiosity.

At LGS, a deep sense of tradition is balanced by forward-looking ambition. Now in our 530th year, we are charting a bold course through our LGS 530 Strategic Vision - a commitment to scholarship, innovation, individual growth, and social responsibility, grounded in the values of our founding mission: to shape young men who contribute meaningfully and serve others.

Academic life here is rich and rigorous. Expert teachers, who are passionate about their subjects, encourage

boys to read widely, think deeply and enquire fearlessly. In this way, they learn to develop habits of scholarship that will last a lifetime - the joy of discovery, the discipline of thought and the excitement of ideas.

We offer the focus and benefits of boys' education within a vibrant co-educational campus, giving our pupils the best of both worlds. They are supported and challenged to achieve their potential, while also preparing to flourish in the collaborative and diverse world beyond school.

Life at the Grammar School is full of opportunity. With over 140 clubs, including music, drama, sport, outdoor pursuits and leadership activities, boys are encouraged to explore their interests, discover

new passions and grow as individuals. Our pastoral care ensures that each pupil is known and valued, providing the foundation for every student to thrive personally and academically.

Above all, our purpose remains as true today as it was at our founding: to transform lives through first-class education and shape principled young men who not only excel in all walks of life, but make a positive difference in the world.

Mr James Neville
Headmaster

Year 6

Year 6 offers the opportunity for boys to enjoy an early introduction to the Grammar School world, in a small, friendly and supportive environment. This provides the perfect bridge from junior school to senior school, ensuring a smooth transition for the boys who will have built strong foundations and become familiar with their new, exciting campus and school community.

Pupils enjoy their own dedicated classroom area, but with the added benefit of lessons in Science, Music, Computing and Art being taught by subject specialists in their respective departments.

Outside the classroom, pupils experience a wealth of opportunities through Sport, Music, Drama, clubs and trips. There is something for everyone, with lunchtime clubs ranging from Beekeeping and Mini Beasts, to Debating and Basketball.

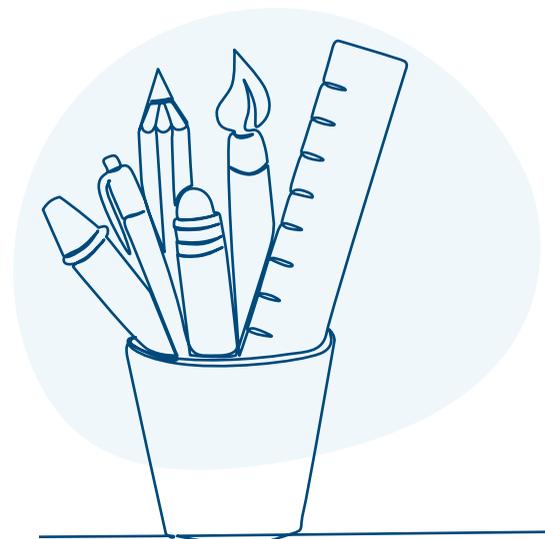
Being part of the wider Loughborough Schools Foundation means our Year 6 boys benefit from the brilliant facilities we have across the campus. This includes the renowned Loughborough Music School, through which each pupil selects an instrument and participates in weekly band practices, culminating in a performance at the end of the academic year.

Throughout the year, there are opportunities for Year 6 pupils to mix with Year 7, helping them navigate the campus, form new friendships, and quickly feel like a valued part of our supportive community. To further ease the transition, there are opportunities for mentorship from Sixth Formers, providing guidance and support.

All this gives our Year 6 boys an invaluable taste of senior school life – building their confidence and excitement for what lies ahead, as well as their knowledge.

“Year 6 at LGS was very positive for our son. He felt very safe and welcome within the class and enjoyed the camaraderie. He felt that he was in a class of friends!”

Parent



At a Glance

- Early introduction to the Grammar School community, including access to specialist facilities and subject teachers
- Boys join clubs with older peers, attend whole-school events, and begin to immerse themselves as part of the wider LGS community
- Access to a wealth of clubs, sport and music opportunities



Years 7-9

Year 7: An Exciting Start

Most of our pupils start their Grammar School life in Year 7 – an action-packed year of fulfilment in which the boys will be challenged and engaged through a busy academic programme encompassing 14 subjects and a diverse range of co-curricular clubs, trips and adventures.

Boys are immediately embedded in a supportive environment, with a Form Tutor and House system enabling them to quickly find their feet and embrace Grammar School life with confidence and enjoyment. They are encouraged to discover their interests, explore new opportunities and enjoy building their academic knowledge; supported all the way by inspiring teachers and an inclusive community environment.

Year 8: Growing Responsibility

By Year 8, boys are familiar with the daily routines and expectations of Grammar School life. Their development as people and learners continues, with a focus on fostering responsibility, confidence and independent thinking through which the boys develop the necessary skills to successfully navigate any challenges they may encounter. In Year 8, boys are supported by their Head of Year and Head of Middle School.

Through the year our boys study 16 subjects, providing them with the opportunity to experience the broadest possible range of subjects before they start to consider their options for GCSEs.

Throughout their time at the School, our extended lunch break enables the majority of co-curricular clubs to take place during the school day. This means that pupils travelling by school bus do not miss out.

Year 9: Academic Focus

In Year 9, we lay solid academic foundations ahead of starting GCSEs in Year 10. Combined with support from an excellent tutor team, this helps boys grow into independent-minded and resilient young men, setting the stage for making informed subject choices during the options process.

Pastoral care continues to provide strong support and continuity, particularly important as the boys mature and take responsibility for their academic decisions.

The co-curricular offer further evolves, with all boys encouraged to take part in the Duke of Edinburgh's Award which sees them learn new skills, participate in physical activity, add value to the community through volunteering and work together to complete an expedition.

At a Glance

- Broadest possible range of subjects to help the boys make informed GCSE choices
- Form Tutor, Head of Year and Head of Middle School form basis of pastoral support
- Extended lunch break enables all boys to enjoy co-curricular clubs

Years 10-11

GCSEs

Years 10 and 11 are a crucial phase in a pupil's academic journey, laying the foundations for further study at A Level and beyond. Most pupils study nine GCSEs, made up of core subjects and a selection of options choices. Pupils are encouraged to maintain a balanced curriculum by taking at least one Modern Foreign Language and one Humanity. All pupils study English Language, English Literature, Mathematics and at least two Sciences. They are fully supported through the decision-making process with Form Tutors, Subject Teachers, Heads of Department, Heads of Year, and the Director of Future Pathways all available to offer guidance.

“Everything was new, the (school) community made me feel welcome. Both staff and boarders made me feel welcome”

Year 10 pupil

Enrichment

Thursday afternoons are dedicated to pupil enrichment, designed to develop skills, broaden experiences and embed friendships. The main options are Combined Cadet Force (CCF), Sports Leadership or STEM-based activities. Alternatives include involvement in music tech or stage crew activities. Pupils can also choose to do an additional GCSE in Astronomy, French, Latin or Music. The CCF and Sports Leadership programmes are delivered jointly with Loughborough High School, bringing further added value through relationship and team building skills within a co-educational environment.

Pupils continue to play a prominent role in their respective Houses and are also able to progress with their Duke of Edinburgh's Silver Award if they wish to do so. Furthermore, boys can follow their passion through the Thomas Burton Award which includes opportunities for public speaking and academic research to further develop the skills needed to excel in their studies and their careers.

At a Glance

- Most pupils study nine GCSEs: Five core subjects (English Language, English Literature, Mathematics, two Sciences) and four individual choices
- In 2025, 58% achieved Grades 9-7 (against national average of 21.8%), with 39% achieving Grade 9-8
- Thursday afternoons dedicated to enrichment activities to broaden experiences and skills development



At a Glance

- Students can choose from 27 A Level options, a significant number of which are taught as co-educational with Loughborough High School
- All students benefit from a bespoke Professional Development Programme (PDP) to develop skills and qualities aligned to career aspirations

Years 12-13

Through the two years in Sixth Form, students can focus on the subjects they love. Academic study is underpinned by an individually tailored Professional Development Programme (PDP) to enhance university applications and develop the skills and experiences that employers seek, helping our boys to stand out from the crowd.

A Levels

Most students take three A Levels and follow the PDP, although choosing four A Levels is also an option. Each A Level subject is taught for five hours per week and the PDP runs for six hours per week. A Games lesson, Thursday afternoon enrichment and a Personal, Social, Health & Economic (PSHE) lesson complete the week.

Students choose from a range of 27 A Level subjects, with plenty of advice and guidance available as to what best suits their passions, skills and future objectives. A significant number of subjects are taught with girls from Loughborough High School, making the most of our co-educational campus.

Post-18 Support

Our Director of Future Pathways is one of an exclusive group of Times Higher Education's Counsellor Accreditation Programme (THE CAP) professionals, meaning our students benefit from world-leading support and guidance as they consider their post-School options. A comprehensive programme includes university visits, informational assemblies, and specialised events such as 'Life After LGS' and 'Post-18 Day.' In Year 13, individual support from tutors and the Sixth Form team helps each student pursue his chosen path.

Professional Development Programme (PDP)

Gaining formal qualifications is just one piece of the jigsaw at Loughborough Grammar School. Our students also develop their broader skills and qualities through the PDP which provides opportunities to gain professional qualifications linked to career goals, workplace and leadership experience, and support with CV writing and LinkedIn profiles.

Students are supported to develop their own, personalised timetables with opportunities for:

- **Community:** Gain skills through volunteer placements
- **Academic Enrichment:** Obtain additional qualifications and experiences
- **Subject Skills Workshops:** Enhance examination performance with problem-solving sessions
- **Professionalism:** Develop personal attributes through lectures and seminars
- **Independent Study:** Cultivate a responsible and self-motivated study approach
- **Academic Supervisions:** Receive bespoke guidance and support

Futures

At the Grammar School, we are very serious about the process of developing bright boys who succeed in Higher Education. We have an excellent record of Sixth Formers going on to take up places at their chosen universities and pursue a wide variety of courses.

The majority of our pupils gain entry to their first-choice university, with prestigious institutions such as Oxford, Cambridge, Imperial College London and many other top universities featuring among our student destinations. Students applying for competitive courses such as Medicine, Dentistry, Veterinary Science as well as universities such as Oxford, Cambridge and the Ivy League, benefit from a bespoke programme of support to ensure they are fully prepared for the rigorous application process.

A growing number of pupils are enjoying success in alternative post-18 routes, with students applying to institutions in the US, Australia, Canada, Hong Kong, and China. Others have secured places on competitive degree apprenticeship programmes with the likes of the Dyson Academy, Rolls-Royce and Jaguar Land Rover.



University Destinations 2025

- Bangor University
- Bristol, UWE
- City St George's, University of London
- Coventry University
- Degree Apprenticeship
- Degree Apprenticeship (Gateley Smithers Purslow)
- Degree Apprenticeship (Rolls Royce)
- Degree Apprenticeship (WSP)
- Durham University
- Guildhall Conservatoire
- Imperial College London
- King's College London
- Lancaster University
- Liverpool John Moores University
- Loughborough University
- Manchester Metropolitan University
- Newcastle University
- Northumbria University, Newcastle
- Nottingham Trent University
- Oxford Brookes University
- Queen Mary University of London
- Rose Bruford College
- Sheffield Hallam University
- Swansea University
- The University of Edinburgh
- University Campus of Football Business
- University College London
- University of Bath
- University of Birmingham
- University of Bristol
- University of Cambridge
- University of East Anglia
- University of Exeter
- University of Huddersfield
- University of Hull
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Liverpool
- University of Manchester
- University of Nottingham
- University of Oxford
- University of Reading
- University of Sheffield
- University of St Andrews
- University of Warwick
- University of York



Co-Curricular

With over 100 clubs and societies on offer, co-curricular activities are embedded into the school day and are a vital component of the rounded education and broader development we provide. Pupils are encouraged to try their hand at as many activities as possible, be it to develop their skills on the sports field or on stage, build on their academic passions in subjects such as History and Maths, or learn more about the world around them through nature and eco clubs.

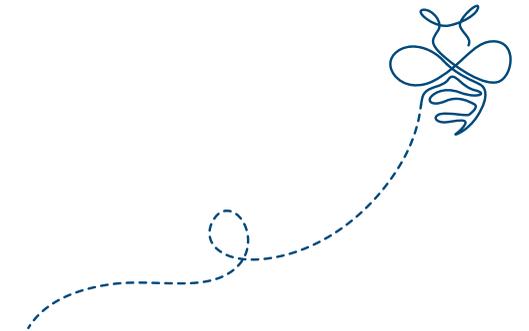
Thomas Burton Award

To help the boys make the most of these opportunities, the Thomas Burton Award structures the myriad of clubs and societies into a carefully-designed programme which helps equip our pupils with skills, resilience and confidence for their future endeavours.

The award focuses on developing 'Hands, Heads and Hearts,' ensuring the boys are exposed to new experiences. Whether through team sports, individual sports, clubs like Eco-Club, or programming and robotics, boys are encouraged to explore diverse interests.

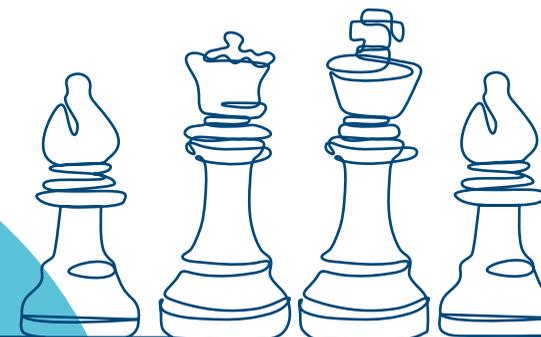
Sports activities teach teamwork, self-discipline, and resilience, while charity events develop organisational and budgeting skills. Exposure to new subjects through talks or workshops can spark lifelong passions.

The Thomas Burton Award challenges boys to step outside their comfort zones, helping them develop communication skills and resilience. The true value lies not in the certificate itself, but in the young men shaped by these opportunities, ready to face the future with confidence and experience.



At a Glance

- Over 100 clubs and societies on offer
- Most are built into the school day, ensuring that no pupils miss out
- The Thomas Burton Award encourages boys to learn new skills and enjoy new experiences



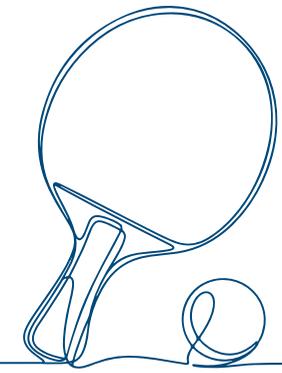
Sport

Home to a multitude of top-quality facilities, Sport at Loughborough Grammar School encourages our boys to reach their full potential.

Sport is a major factor in Loughborough Grammar School life. A diverse programme which provides all pupils with the opportunity to participate and excel. The offer includes: rugby, hockey, cross country, football, basketball, badminton, swimming, water polo, fencing, table tennis, climbing, squash, mind sports, cricket, athletics, tennis and golf.

Pupils can join numerous after-school and lunchtime sports clubs, regardless of their regular team involvement. Weekly PE lessons, House competitions, and inter-form football tournaments are available for all age groups, promoting a healthy lifestyle and involvement in sports beyond school. Collaboration with Loughborough University and local sports clubs further enriches the pupils' sporting experience.

We take pride in the sporting excellence of the School, and this has been an exceptional year for LGS. We have witnessed our boys reach the Badminton National Final, our swimming team winning the Leicestershire and Rutland County Swimming Final, our U15 Football team crowned County champions and National Cup semi-finalists, U12, U14 and U15 cricket teams crowned Leicestershire County champions and U15 and U16 Rugby teams County champions, culminating in the South Africa Rugby Tour this summer.



We are very proud to host elite tennis players who study and board at LGS on the Loughborough University National Tennis Academy programme run in conjunction with the Lawn Tennis Association. As part of our commitment to elite sport, our first cohort of Sport Scholars commence their tailored sporting programme this September, which includes proactive tracking of physical development, group and individual conditioning, access to specialist theory, and guidance on performance lifestyle management.

All our boys benefit from fantastic facilities including extensive playing fields, AstroTurf pitches, a swimming pool, a sports hall, cricket nets and a gym.

At a Glance

- All boys benefit from a broad sports offering, first-class coaching and brilliant facilities
- We work in collaboration with Loughborough University and a diverse range of local sports clubs
- New Sports Scholarship programme

Music

Complete with outstanding facilities, the Foundation's Music School is the perfect base for musicians to hone and develop their creative talents.

Academic Music

Our curriculum develops listening, composing, and performing, with all pupils receiving a basic introduction to piano and Music Technology. GCSE pupils delve into a broad range of musical styles, from Beethoven to Beyoncé, culminating in a portfolio of original compositions and performances. At A Level, students can choose between Music and Music Technology, both of which offer diverse and practical approaches to music education.

Practical Music Making

Through the year, over 100 annual performance opportunities take place, with more than 50 ensembles and choirs running on a regular basis. Major events include faculty concerts and the Spring Concert at De Montfort Hall, showcasing our senior ensembles. The year culminates in the festival-style 'Al Fresco' event, featuring performances from pupils of all ages. Our pupils also actively participate in community events and charity initiatives, such as town festivals and monthly concerts at Loughborough Parish Church.

Excellence

Each year, our pupils achieve exceptional grades at both GCSE and A Level, with many continuing their studies at renowned institutions. Our enhanced music programme includes the Alexander Technique and additional performance opportunities ensure our most ambitious students receive unparalleled support and mentorship.



At a Glance

- Broad curriculum with extensive opportunities to perform and develop at all levels
- Over 100 concerts and performances take place annually, including a Spring Concert at De Montfort Hall, Leicester
- Pupils benefit from more than 50 ensembles and choirs



Drama

At Loughborough Grammar School, Drama is a dynamic and integral part of the curriculum, offering pupils a wealth of opportunities to develop essential skills and unleash their creativity.

Drama is introduced to all Year 6 and Year 7 pupils through weekly lessons integrated into the English curriculum. These classes focus on ensemble building, communication and negotiation, while also introducing key vocabulary and techniques through text analysis and performance. In Year 9, pupils can opt for Drama as a dedicated subject, with four periods a week allocated to exploring physical theatre, slapstick, and contemporary issues such as digital safety. This foundational work prepares pupils for the rigorous GCSE Drama course.

GCSE and A Level Drama

GCSE Drama students are assessed on devising, group or duologue performances, and a written exam. They study George Orwell's *1984* and evaluate live theatre performances, with trips to various theatres and in-house performances by professional companies such as Theatre Ad Infinitum and Splendid Productions.

At AS and A Level, the curriculum includes set text analysis, performance evaluations, and practical assessments in monologues, duologues, and group performances. Design candidates have the opportunity to specialise in sound, lighting, costume, or set design, guided by our resident technician.



Performance Opportunities

Across all year groups, there are numerous performance opportunities. All Year 6 pupils participate in a summer production, while Year 7 pupils create a professional pantomime. Year 8 productions take an ensemble approach, exploring beloved tales from authors like Roald Dahl. Upper school productions have included *Oliver*, *Joseph and the Amazing Technicolor Dreamcoat*, and *Blood Brothers*.

Drama clubs for Years 6-9, the New Directors' Season, and the Shakespeare Schools Festival provide further enrichment. The New Directors' Season allows older pupils to write, direct and perform their own works, with some productions even making it to the Edinburgh Fringe Festival. Regular theatre trips to prestigious venues and workshops by specialist performers enhance the pupils' learning experience.

At a Glance

- All pupils have the opportunity to take part in productions, either on stage or behind the scenes
- New Directors' Season enables older pupils to write, direct, and perform their own works
- Pupils star in productions across the country, including London's West End and the Edinburgh Festival

Combined Cadet Force

The Combined Cadet Force (CCF) at Loughborough Grammar School offers students a transformative experience, promoting personal responsibility, leadership and self-discipline through a diverse array of exciting, military-themed activities. Our programme is a unique partnership with the Ministry of Defence, encompassing the Royal Navy, Army, and Royal Air Force sections, as well as a Corps of Drums.

The CCF provides students with opportunities to engage in a wide range of activities, from flying planes and completing army obstacle courses to learning how to sail. Each section offers its own specialised training and experiences.

Upon joining, cadets undergo basic training, learning fundamental skills such as proper uniform wear, marching, first aid and map reading. This training is designed to instil discipline and teamwork, essential for future activities and public appearances.

After the first year, cadets advance to specialised training within their sections and can take on leadership roles as Non-Commissioned Officers (NCOs). NCOs are responsible for planning and delivering training, fostering leadership skills that are highly valued by employers and useful in any career.

Beyond weekly training, cadets participate in two Field Days per year and have the opportunity to attend a week-long Summer Camp, a highlight that combines rigorous training with fun and camaraderie.

Additionally, the Ministry of Defence offers various leadership courses and specialised training during weekends and holidays, covering activities such as powerboating, parachuting, canoeing and climbing.

Highlights of the year include participation in Loughborough's Remembrance Sunday parade and the Annual Review in the summer, featuring impeccable Drill and Field Gun competitions.

At a Glance

- Loughborough Schools Foundation's Combined Cadet Force (CCF) continue to be reigning national Royal Air Squadron Trophy champions
- Cadets learn a wide range of skills including first aid and map reading
- Pupils can join one of four Sections: Royal Navy, Army, RAF and Corps of Drums



Admissions Process

Registrar, Kelly Snewin, grammar.admissions@lsf.org
+44 1509 233233

Visit Us

We are pleased to invite parents to experience our School's wonderfully welcoming spirit, meet the Headmaster or a member of the Senior Leadership Team, and take a tour of the vibrant campus. This allows families to appreciate the School's character, atmosphere and facilities. Interaction with staff members, current pupils and Sixth Form students is encouraged during these tours.

Taster Days

Prospective pupils are always welcome to spend the day immersing themselves in all that we have to offer. This would usually be a next step after a successful tour or after having made an application for a place at the school.

Please contact the Registrar to arrange a mutually convenient date and time.

Entrance Examinations

The entrance examination includes written papers in English and Mathematics and covers topics from the National Curriculum.

For entry to Years 6, 7 and 9 in September 2026, entrance examinations will take place on Saturday 10 January 2026. Entrance examinations for Years 8 and 10 joining in September 2026 typically occur during the Spring term at a mutually convenient time. Regular assessment mornings occur throughout the year, including holidays. Parents can contact the Registrar for the next available assessment date. More information can be found on our website: lborogrammar.org

Year 6 to 10 Entry

Pupils are assessed in Mathematics, English, and non-verbal reasoning. The School also requests a completed Grammar School reference form and a report from your child's current school. Parents of children with additional needs or disabilities are encouraged to discuss these with the School early on, so appropriate adjustments can be considered. Reports from experts (such as educational psychologists or medical professionals) may need to be submitted for consideration prior to the examinations.

Parents should inform Admissions if their son has any medical condition or physical incapacity.

Year 12 Entry

Boys, currently in Year 11, interested in joining Year 12 can attend a Taster Morning in the Autumn term to experience Year 12 lessons and meet students and staff. School tours on working days are available upon request. Available from the School's website, a Registration form should be completed and submitted to us if you're applying for entry in September 2026. Interviews with the Headmaster or Deputy Head, along with references and predicted grades, are part of the process. Conditional offers are based on GCSE grades or other relevant qualifications.



Admissions Process

International Pupils

Entry examination procedures for international pupils broadly follow the same process as for day pupils, with the following additions.

All boys from overseas have an initial assessment carried out by the School's qualified EAL (English as an Additional Language) specialist, and are given a level on the Common European Framework of Reference (CEFR) in speaking, listening, reading and writing. PASSWORD is used for the online assessment of English.

Parents of children with additional needs or disabilities are encouraged to discuss these with the School early on, so appropriate adjustments can be considered. Reports from experts (such as educational psychologists or medical professionals) may need to be submitted for consideration prior to the examinations.

Parents should inform Admissions if their son has any medical condition or physical incapacity.

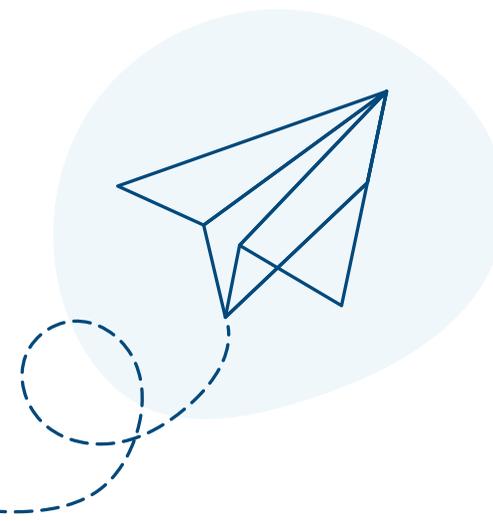
Years 6 to 10 Entry

Prospective pupils are assessed in English and Mathematics; the School also requests a completed Grammar School reference form and a report from the pupil's current school.

Year 12 Entry

International applicants are welcome to join in Year 12. Conditional offers are based on predicted GCSE grades or other relevant qualifications or by examination in Mathematics and English. If it is not possible for a student to visit the School, examinations may be taken either at the student's current school, through the British Council or through the parents' appointed Agent.

Applicants from Hong Kong may also take examinations through the Hong Kong Overseas Examination Authority.



Child Student Visa

Sponsor Licence Number: TG9YBPA92

We are delighted to be able to welcome international students to the School. Not only are they able to benefit from a UK education but they enrich school life and enhance the experience of domestic pupils.

All international pupils must have a Child Student visa to allow them to study in School. Similarly, the School must have a Licence issued by the UK Home Office that allows it to recruit overseas pupils. With the School Licence comes a number of continuous and ongoing responsibilities that we must comply with at all times. Any school that does not do this will prejudice the licence and may have it withdrawn by the Home Office. Where this occurs, all international pupils have to leave the School and make a new visa application. The impact, therefore, on pupils and the School can be very serious.

To ensure that pupils and parents comply with the UK Government's requirements on visa entry, the School has instructed Sable International Corporate Education, a UK immigration law firm that specialises in student visas and school licences, to complete and submit all visa applications, whether these are overseas applications, or renewal visas in the UK. This will not delay the process and we would appreciate your co-operation in this matter. You can rest assured that the visa applications are in the hands of experts.

Sable is our trusted partner for all child student and UK Immigration applications. The company has been providing immigration services for over 30 years and is regulated by the Office of the Immigration Services Commissioner. We have retained Sable's services to ensure all UK immigration applications are prepared in compliance with UKVI requirements.

Sable International's contact details are:

5th floor,
18 St Swithin's Lane
London
EC4N 8AD
United Kingdom
+44 (0) 20 7759 5420
www.sableinternational.com

Pupils joining from another school in the UK must have a visa application sponsored by this school in place before they arrive at Loughborough Grammar School. If your child is transferring from another school, Sable International will assist with this process.

Further details on the process for entry by international candidates to the School, is available on the school website and via email at grammar.admissions@lsf.org.



Fees & Transport

Fees

Fees are reviewed annually for the following year and can be found on our website: lborogrammar.org

Registration Fee

The non-refundable registration fee for Day pupils is £120, for Overseas/Boarding applicants the registration fee is £160.

Acceptance Deposit

An acceptance deposit for Day pupils is £500 and is payable on acceptance of a place. This deposit is returned to you at the end of your child's time with us, in accordance with the Foundation's Terms and Conditions.

The acceptance deposit for overseas pupils is £1,000, the acceptance deposit for Boarding pupils is £5,000*.

*The sum of £3,000 will be deducted from the first term's fees.

Fee Payments

Fees are due on the first day of each term. Payment may be made by bank transfer, direct debit, debit card, or credit card. We also operate a monthly payment plan for the option to split the cost. For overseas students, payment may be made by bank transfer or by credit card. For credit card payments, standard charges will apply.

Awards, Scholarships and School Assisted Places (SAPS)

The Foundation offers a number of honorary awards, Music Scholarships and School Assisted Places (SAPs). More information about all of these can be found on the website: lborogrammar.org

Provision of Information

Key policies are available for review on the School website. A full list of all Loughborough Schools Foundation and Loughborough Grammar School policies is available on request and the text of all policies, including those which are not published on the website, may be requested.

Please refer to the website for the most recent information regarding:

- Departmental Information
- Destinations of Leavers
- Governing Body and Senior Leadership Team
- ISI Inspection Report
- School Bus Routes
- School's Academic Performance

The chair of the Governors, Mr Simon Leese, may be contacted on 01509 283701 or by email to secretary.board@lsf.org

3 Burton Walks
Loughborough
LE11 2DU

School Transport

We are keen to help as wide a circle of children as possible enjoy a Loughborough Schools Foundation education and our extensive bus services are key to that.

Our independent network of buses, managed by Passenger Travel Solutions, serve a wide range of routes extending across Leicestershire, South Nottinghamshire and South East Derbyshire.

The PTS team will be happy to help with any enquiries. Information about fares, school bus passes and the latest timetables can be found online.

Key Contacts

For fees and payment options, contact the Finance Office at the Bursary, bursary.fees@lsf.org

To discover our transport system in more detail, visit www.passengertravelsolutions.co.uk/loughborough-schools-foundation

For all admissions enquiries, please contact the Registrar.
+44 1509 283727 / +44 1509 233233
grammar.admissions@lsf.org

The prospectus describes the broad principles on which the School is presently run. Although believed to be correct at the time of printing, the prospectus is not part of any agreement between parents and Loughborough Schools Foundation. Parents wishing to place specific reliance on matters given in the prospectus should seek written confirmation of that statement before accepting the offer of a place.

August 2025





Loughborough Grammar School
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Loughborough
Leicestershire LE11 2DU

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grammar.admissions@lsf.org
lborogrammar.org

  @LboroGrammar  Loughborough Schools Foundation

Loughborough Schools Foundation is a Company Limited by Guarantee, number 4038033, and is registered in England and Wales. It is also a Registered Charity, number 1081765.

The Registered Office is 3 Burton Walks, Loughborough, Leicestershire LE11 2DU

Loughborough Schools Foundation puts pupil well-being and safety first. That's why we have taken the decision to avoid using close-up, full-face images of pupils on our external-facing digital outputs without explicit consent. We will continue to celebrate our brilliant pupils, while also protecting them from the growing risk of image misuse.